

School of Education

ADOLESCENT EDUCATION MAJOR (GRADES 7-12) - B.S.

Primary Faculty, Rockland: Dr. Dion Harrigan, Dr. James Nichols, Dr. Bennett Schepens

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Adolescent Education curriculum is an approved program under the provisions and regulations of the Commissioner of Education and the Division of Teacher Education and Certification of the Department of Higher Education of the State of New York. This curriculum leads to recommendation for the initial certificate for teaching (7-12) adolescents in the schools of New York. The State of New York certification procedures require that recommended candidates make personal application for this initial certificate. Nyack College is not required to make recommendation for certification of a candidate not meeting the standards. For example, a grade of B- or better is required in Senior Seminar and both placements of Student Teaching or recommendation for certification will be withheld.

The regulations of the Commissioner of Education stipulate that initial certification will be granted in New York on the basis of passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Content Specialties Test (CST). The candidate must take the LAST at least once before the end of the sophomore year and pass the exam prior to admission to methods courses. It is recommended that the candidate take the ATS-W and CST during junior year, as passing scores are required for admission to student teaching. Pass rates for this institution are published in compliance with Title II regulations.

Students who intend to pursue certification in other states should be aware of the requirements for those states. Many states have a reciprocity agreement with New York State and by meeting another state's testing requirements a NYS certificate can be exchanged for a certificate in that state. Students should also be aware that Pennsylvania now requires teachers to have a 3.0 GPA and New Jersey has raised the requirement for GPA to 2.75 for certification. These GPA requirements are above the current minimum GPA requirements for Nyack College so graduation with a degree does not guarantee certification.

<u>Year</u>	<u>LAST</u>	<u>ATS-W</u>	<u>CST</u>	<u>Overall</u>
2005-2006	98%	97%	81%	80%
3rd Year Out 2002-2003	94%	90%	100%	88%

The teacher education programs of Nyack College have also been accredited by the Association of Christian Schools International (ACSI) for the preparation of teachers for a ministry in Christian school education. Candidates, upon successful completion of the program of study, will also be awarded an ACSI teaching certificate.

Adolescent Education candidates must complete a minimum of 36 semester hours in an approved major field of study (specialization), a minimum of 18 hours in Education, a minimum of 6 credit hours or competency in the same foreign language, and a supervised student teaching experience. One semester of the senior year is devoted to full-time supervised student teaching in public, private and/or Christian school systems at two different levels.

Admission to the Adolescent Education Program

In addition to the general admission requirements listed in the catalog, admission to the Adolescent Education program requires the following items:

1. Submission of departmental application.
2. Completion of 30 hours of pre-approved independent field experience(s).
3. Satisfactory grade point average (overall GPA of 2.5, 2.75 in Education, and 2.75 in area of specialization). Specifically, a grade of C or better is required in each education course, or the course must be repeated.
4. Passing score on LAST certification exam for NY.
5. Recommendation by EDU 259 professor.
6. Approval by School of Education faculty.

Applicants will be expected to have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board (generally 920 or more). Applicants wishing to transfer into the program in cases where the SAT scores are insufficient or not readily available will be expected to present a grade point average of not less than 2.50 on a four point scale.

Before admission to the department and to third-year Adolescent Education methods courses, the candidate must have a cumulative grade point average of at least 2.50, 2.75 in courses of the academic area of specialization, and 2.75 in education courses.

Field Experiences

In addition to 30 hours of independent field experience, candidates engage in field experiences in conjunction with most education courses. The candidate must accumulate a minimum of 100 hours of field experiences beyond the 30 hours of independent field experience.

All field experiences require access to one's own transportation. The candidate must plan accordingly for this possibility.

Language Requirements

Education candidates can fulfill their language requirement through one of the following ways:

1. 6 credits in the same language.

2. Passing grade in an Advanced Placement exam.
3. Competency shown through NY State-recognized exam.
4. C or better at Elementary level II or one course at the Intermediate level or above.

Admission to Student Teaching (EDS 470, 494, 495)

Candidates enrolled in this curriculum will be required to satisfy the following before registering for student teaching:

1. The candidate must present recommendations that his/her personality and social maturity are such as to insure his/her readiness to work with children and the supervisory staff.
2. The candidate must complete a physical examination, including a Mantoux tuberculin test, within the 6 months prior to student teaching and present a health certificate indicating that he/she is free from physical and health conditions that might be detrimental to teaching.
3. All prerequisites to supervised student teaching must be satisfied, including 100 hours of supervised field experience. A grade of C or better is required in each education course, or the course must be repeated.
4. The candidate must have an overall cumulative grade point average of not less than 2.50, an average of not less than 2.75 in his or her area of specialization and, and an average of not less than 2.75 in education.
5. The candidate must have passing scores on the Liberal Arts & Sciences Test (LAST), the Secondary Assessment of Teaching Skills-Written (ATS-W), and the Content Specialties Test (CST).
6. The candidate must submit an Application for Admission to Student Teaching and accompanying resume to the Education Office by March 1 or October 1 prior to the intended student teaching semester.

Other issues to consider with regard to student teaching include the following:

- The candidate must have access to his/her own means of transportation for the supervised student teaching experience. Transportation and other costs for student teaching are at the candidate's expense.
- The department advises extreme caution against engaging in any and all activities that usurp time/attention from the professional preparation of student teaching and Senior Seminar, including additional coursework, employment, and extra-curricular activities (e.g., sports, etc.). Planning ahead is expected in order to avoid the stress and distraction of being overscheduled during this capstone experience, where possible.

127 credit hours, distributed as follows, are required for the Bachelor of Science degree:

**ADOLESCENT EDUCATION - B.S.
English Specialization**

Primary Faculty, Rockland: Dr. Charles Beach, Dr. Jonathan Gates,
Dr. Dion Harrigan, Dr. Louise McCreery,
Dr. James Nichols, Dr. Bennett Schepens

Liberal Arts and Science Core Component[^] 40*
[^]Education majors take HIS 213 (U.S. History I) in place of HIS 114 (World Civilization II), EDU 445 (Educating a Diverse Society) in place of SOC 347 (Multicultural America), and PSY 101 (General Psychology) as the major-specific Social Science elective. PHI 101 is replaced with an additional liberal arts requirement within the major.

*Foreign Language Component (6 credits)
 1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (36 credits)

ENG 202 - Global Literature II 3
 ENG 353 - English Grammar and Phonology 3
 ENG 354 - Second Language Acquisition 3
 ENG 364 - Writing Theory 3
 ENG 463 - Shakespeare 3
 ENG 470 - Topics in Literature 3
 ENG 239 - Adolescent Literature 3
 ENG electives (12 in a concentration, see English major) 15

Education Component (36 credits)

EDU 221 – Intro to Teaching with Technology 1
 EDU 246 - Foundations of Education 3
 EDU 247 - Health Issues 1
 EDU 258 - Development and Learning Theory 3
 EDU 259 - Teaching and Learning Strategies 3
 EDU 321 - Technology Applications for Teachers 1
 EDU 441 - The Christian Teacher (Worldview requirement) 3
 EDS 323 - Special Methods for Teaching English for Middle and Adolescent Ed.... 3
 EDS 334 - Literacy Integration in the 7-12 Curriculum 3
 EDS 335 - Teaching the Limited English Proficient Student 3
 EDS 494 - Supervised Student Teaching: Middle School 5
 EDS 495 - Supervised Student Teaching: High School 5
 EDS 470 - Seminar in Student Teaching 2
 Field Experience - EDU 191, 291, 292, EDS 391, and 392

Total credits required 127

**Adolescent Education Major Suggested Program Plan
English Specialization**

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...2
ENG 101-College Writing I.....3
INT 112-Found. for Excellence2
Foreign Language.....3
PSY 101-General Psychology.....3
PMN 201-Nyack Heritage1
INT 101-Info Literacy1

SECOND YEAR: Fall

EDU 221-Teaching w/ Techno1
EDU 258-Dev & Lrng Theory3
EDU 291-2nd Yr Field Experience
ENG 201-Global Literature I3
HIS 213-US History I.....3
MAT-Math elective3
Laboratory Science.....4

THIRD YEAR: Fall

BIB 301 or 302-Biblical Doc I or II.3
EDS 391-3rd Yr Field Experience
ENG 353-Eng. Gram. & Phon.3
ENG 364-Writing Theory3
ENG 463-Shakespeare3
ENG-Elective.....6

FOURTH YEAR: Fall

EDS 494-Student Teaching.....5
EDS 495-Student Teaching.....5
EDS 470-Seminar2

FIRST YEAR: Spring

BIB 102-Old Testament Lit.3
EDU 191-1st Yr Field Experience
EDU 246-Found. of Education3
ENG 102-College Writing II.....3
HIS 114-Hist. of World Civ. II3
Foreign Language.....3

SECOND YEAR: Spring

BIB 201-New Testament Lit.3
EDU 259-Tchg & Lrng Strategies ..3
EDU 292-2nd Yr Field Experience
ENG 202-Global Literature II.....3
ENG 239-Adoles Literature.....3
ENG-elective3
FNA-Requirement3

THIRD YEAR: Spring

BIB-Elective3
EDS 323-Special Methods3
EDS 334-Literacy Integration3
EDS 392-3rd Yr Field Experience
EDU 321-Tech Apps for Tchrs.....1
ENG 354-Second Lang. Acq.3
ENG 470-Topics in Literature3

FOURTH YEAR: Spring

EDS 335-Teaching LEP Student3
EDU 247-Health Issues.....1
EDU 441-Christian Teacher.....3
EDU 445-Educating Div Soc.....3
ENG-elective6

**ADOLESCENT EDUCATION - B.S.
Mathematics Specialization**

Primary Faculty, Rockland: Dr. Dion Harrigan, Dr. Bennett Schepens,
Dr. In Hak Moon, Frederick Stoppelkamp

This program is nationally recognized by the National Council for Teachers of Mathematics (NCTM)

Liberal Arts and Science Core Component[^] 40*
[^]Adolescent Ed/Math majors take HIS 213 (U.S. History I) instead of HIS 114 (World Civilization II), EDU 445 (Educating a Diverse Society) in place of SOC 347 (Multicultural America), MAT 101 (College Algebra) as major-specific Math elective and PSY 101 (General Psychology) as the major-specific Social Science elective. PHI 101 is replaced with an additional liberal arts requirement within the major.
 *Foreign Language Component (6 credits)
 1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (36 credits)
 MAT 231 - Pre-Calculus..... 3
 MAT 236 - Calculus I..... 3
 MAT 237 - Calculus II..... 3
 MAT 238 - Calculus III 3
 MAT 243 - Modern Geometry 3
 MAT 300 - Math History 3
 MAT 310 - Linear Algebra..... 3
 MAT 330 - Statistics 3
 MAT 345 - Discrete Mathematics 3
 MAT 470 - Mathematics Seminar 3
 MAT-Elective 6

Education Component (36 credits)
 EDU 221- Intro to Teaching with Technology 1
 EDU 246 - Foundations of Education 3
 EDU 247 - Health Issues 1
 EDU 258 - Development and Learning Theory 3
 EDU 259 - Teaching and Learning Strategies..... 3
 EDU 321 - Technology Application for Teachers 1
 EDU 441 - The Christian Teacher (Worldview requirement) 3
 EDS 321 - Special Methods for Teaching Math for Middle & Adol. Ed. 3
 EDS 334 - Literacy Integration in the 7-12 Curriculum 3
 EDS 335 - Teaching the Limited English Proficient Student 3
 EDS 494 - Supervised Student Teaching: Middle School 5
 EDS 495 - Supervised Student Teaching: High School..... 5
 EDS 470 - Seminar in Student Teaching..... 2
 Field Experience – EDU 191, 291, 292, EDS 391, and 392

Total credits required..... 127

**Adolescent Education Major Suggested Program Plan
Mathematics Specialization**

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...2
ENG 101-College Writing I.....3
INT 112-Found. for Excellence2
Foreign Language.....3
MAT 110-College Algebra3
PSY 101-General Psychology.....3

SECOND YEAR: Fall

EDU 221-Teaching w/ Techno1
EDU 258-Dev & Lrng Theory3
EDU 291-2nd Yr Field Experience
ENG 201 or 202-Global Lit. I or II.3
HIS 213-US History I.....3
MAT 231-Pre-Calculus3
MAT 243-Modern Geometry.....3

THIRD YEAR: Fall

BIB 301 or 302-Biblical Doc I or II.3
EDS 391-3rd Yr Field Experience
MAT 237-Calculus II3
MAT 310-Linear Algebra3
MAT 345-Discrete Math.....3
MAT-elective.....6

FOURTH YEAR: Fall

EDS 494-Student Teaching.....5
EDS 495-Student Teaching.....5
EDS 470-Seminar2

FIRST YEAR: Spring

BIB 102-Old Testament Lit.3
EDU 191-1st Yr Field Experience
EDU 246-Found. of Education3
ENG 102-College Writing II.....3
HIS 114-Hist. of World Civ. II3
Foreign Language.....3
PMN 201-Nyack Heritage1
INT 101-Info Literacy.....1

SECOND YEAR: Spring

BIB 201-New Testament Lit3
EDU 259-Tchg & Lrng Strategies...3
EDU 292-2nd Yr Field Experience
Fine Arts requirement.....3
MAT 236-Calculus I3
Laboratory Science.....4

THIRD YEAR: Spring

BIB-Elective3
EDS 321-Special Meth.: Math3
EDS 334-Literacy Integration3
EDS 392-3rd Yr Field Experience
EDU 321-Tech Apps for Tchrs.....1
MAT 238-Calculus III.....3
MAT 300-Math History3

FOURTH YEAR: Spring

EDS 335-Teaching LEP Student3
EDU 247-Health Issues.....1
EDU 441-Christian Teacher.....3
EDU 445-Educating Div Soc.....3
MAT 330-Statistics3
MAT 470-Mathematics Seminar3

**ADOLESCENT EDUCATION - B.S.
Social Studies (History Specialization)**

Primary Faculty, Rockland: Dr. Dion Harrigan, Dr. James Nichols,
Dr. Bennett Schepens, Dr. Steven Ware,
Dr. David Weir

Liberal Arts and Science Core Component^ 40*

^Adol Education/HIS majors take both HIS 113 and 114 (World Civilization I and II), as well as SOC 347 (Multicultural America), and PSY 101 (General Psychology) as the major-specific Social Science elective. PHI 101 is replaced with an additional liberal arts requirement within the major.

*Foreign Language Component (6 credits)
1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (33 Credits)

ECO 201 - Macroeconomics	3
HIS 213,214 - U.S. History I and II.....	6
HIS 215 - American Government.....	3
HIS 255 - World Cultural Geography	3
HIS 355 - Europe: Foundations of the Modern World.....	3
HIS 415 - Contemporary Europe.....	3
HIS 470 - Senior Seminar.....	3
Electives (3 from upper level History courses)	9

Education Component (39credits)

EDU 221- Intro to Teaching with Technology	1
EDU 246 - Foundations of Education	3
EDU 247 - Health Issues	1
EDU 258 - Development and Learning Theory	3
EDU 259 - Teaching and Learning Strategies.....	3
EDU 321 - Technology Application for Teachers	1
EDU 441 - The Christian Teacher (Worldview requirement)	3
EDU 445 - Educating a Diverse Society	3
EDS 324 - Special Methods for Teaching Social Studies.....	3
EDS 334 - Literacy Integration in the 7-12 Curriculum	3
EDS 335 - Teaching the Limited English Proficient Student	3
EDS 494 - Supervised Student Teaching: Middle School	5
EDS 495 - Supervised Student Teaching: High School.....	5
EDS 470 - Seminar in Student Teaching.....	2
Field Experience – EDU 191, 291, 292, EDS 391, and 392	

Total credits required 127

**Adolescent Education Major Suggested Program Plan
Social Studies (History Specialization)**

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...2
ENG 101-College Writing I.....3
HIS 113-Hist. of World Civ. I.....3
INT 112-Found. for Excellence2
Foreign Language.....3
PSY 101-General Psychology.....3

SECOND YEAR: Fall

EDU 221-Teaching w/ Techno1
EDU 258-Dev & Lrng Theory3
EDU 291-2nd Yr Field Experience
ENG 201 or 202-Global Lit. I or II.3
HIS 213-U.S. History I.....3
HIS-Elective3
MAT-Math elective3

THIRD YEAR: Fall

BIB 301or 302-Biblical Doc I or II.3
ECO 201-Macroeconomics3
EDS 324-Special Methods3
EDS 391-3rd Yr Field Experience
EDU 321-Tech Apps for Tchrs.....1
HIS 215-American Government.3
HIS-Elective.3

FOURTH YEAR: Fall

EDS 470-Student Teaching.....5
EDS 494-Student Teaching.....5
EDS 495-Seminar.....2

FIRST YEAR: Spring

BIB 102-Old Testament Lit.3
EDU 191-1st Yr Field Experience
EDU 246-Found. of Education3
ENG 102-College Writing II.....3
HIS 114-Hist. of World Civ. II3
Foreign Language.....3
PMN 201-Nyack Heritage1
INT 101-Info Literacy.....1

SECOND YEAR: Spring

BIB 201-New Testament Lit3
EDU 259-Tchg & Lrng Strategies...3
EDU 292-2nd Yr Field Experience
HIS 214-U.S. History II3
HIS-Elective3
Laboratory Science.....4

THIRD YEAR: Spring

BIB-Elective3
EDS 334-Literacy Integration3
EDS 392-3rd Yr Field Experience
EDU 445-Educating a Div Soc.....3
HIS 255-World Cult. Geography....3
HIS 415-Contemporary Europe.....3
SOC 347-Multicultural America.....3

FOURTH YEAR: Spring

EDS 335-Teaching LEP Student. .. 3
EDU 247-Health Issues.....1
EDU 441-Christian Teacher.....3
Fine Arts requirement.....3
HIS 355-Europe/Mod. World3
HIS 470-Senior Seminar.3

ADOLESCENT EDUCATION - B.S.
Social Studies (Social Science Specialization)

Primary Faculty, Rockland: Dr. Dion Harrigan, Dr. James Nichols,
 Dr. Bennett Schepens, Dr. Steve Ware, Dr.
 David Weir

Liberal Arts and Science Core Component[^] 40*

[^]Adol Education/SocSci majors take both HIS 113 and 114 (World Civilization I and II), as well as SOC 347 (Multicultural America), and PSY 101 (General Psychology) as the major-specific Social Science elective. PHI 101 is replaced with an additional liberal arts requirement within the major.

*Foreign Language Component (6 credits)
 1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (33 credits)

ANT 255 - World Cultural Geography	3
ECO 201 - Macroeconomics	3
HIS 213,214 - U.S. History	6
POL 215 - American Government.....	3
POL 343 - History of Political and Social Thought	3
SOC 201 - General Sociology	3
SOC 337 - Statistics	3
Electives from upper level Social Science courses.....	9

Education Component (39 credits)

EDU 221- Intro to Teaching with Technology	1
EDU 246 - Foundations of Education	3
EDU 247 - Health Issues	1
EDU 258 - Development and Learning Theory	3
EDU 259 - Teaching and Learning Strategies.....	3
EDU 321 - Technology Application for Teachers	1
EDU 441 - The Christian Teacher (Worldview requirement)	3
EDU 445 - Educating a Diverse Society	3
EDS 324 - Special Methods for Teaching Social Studies for Middle & Adol. Ed.....	3
EDS 334 - Literacy Integration in the 7-12 Curriculum	3
EDS 335 - Teaching the Limited English Proficient Student	3
EDS 494 - Supervised Student Teaching: Middle School	5
EDS 495 - Supervised Student Teaching: High School.....	5
EDS 470 - Seminar in Student Teaching.....	2
Field Experience – EDU 191, 291, 292, EDS 391, and 392	

Total credits required 127

**Adolescent Education Major Suggested Program Plan
Social Studies (Social Science Specialization)**

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...2
ENG 101-College Writing I.....3
HIS 113-Hist. of World Civ. I.....3
INT 112-Found. for Excellence2
Foreign Language.....3
PSY 101-General Psychology.....3

SECOND YEAR: Fall

ECO 201-Macroeconomics3
EDU 221-Teaching w/ Techno1
EDU 258-Dev & Lrng Theory3
EDU 291-2nd Yr Field Experience
HIS 213-US History I.....3
SOC 201-General Sociology.....3
Social Science Elective.....3

THIRD YEAR: Fall

ANT 255-World Cult. Geo.3
BIB 301or 302-Biblical Doc I or II.3
EDS 324-Special Methods3
EDS 391-3rd Yr Field Experience
EDU 321-Tech Apps for Tchrs.....1
SOC 337-Statistics.....3
SOC 347-Multicultural America.....3

FOURTH YEAR: Fall

EDS 494-Student Teaching.....5
EDS 495-Student Teaching.....5
EDS 470-Seminar2

FIRST YEAR: Spring

BIB 102-Old Testament Lit.3
EDU 191-1st Yr Field Experience
EDU 246-Found. of Education3
ENG 102-College Writing II.....3
HIS 114-Hist. of World Civ. II3
Foreign Language.....3
PMN 201-Nyack Heritage1
INT 101-Info Literacy.....1

SECOND YEAR: Spring

BIB 201-New Testament Lit3
EDU 259-Tchg & Lrng Strategies...3
EDU 292-2nd Yr Field Experience
ENG 201 or 202-Global Lit. I or II.3
HIS 214-US History II3
MAT-Math elective.....3

THIRD YEAR: Spring

BIB-Elective3
EDS 334-Literacy Integration3
EDS 392-3rd Yr Field Experience
EDU 445-Educating a Div Soc.....3
POL 215-American Govt.3
POL 343-Pol. & Soc. Thought.....3
Social Science Elective3

FOURTH YEAR: Spring

EDS 335-Teaching LEP Student3
EDU 247-Health Issues.....1
EDU 441-Christian Teacher.....3
Laboratory Science.....4
Fine Arts requirement.....3
Social Science elective3