

CHILDHOOD/EARLY CHILDHOOD EDUCATION PROGRAMS

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Childhood Education (Grades 1-6) curriculum is an approved program under the provisions and regulations of the Commissioner of Education and the Division of Teacher Education and Certification of the Department of Higher Education of the State of New York. The Early Childhood Education (Birth-Grade 2) and Early Childhood-Childhood Education (Birth-Grade 6) curricula lead to recommendation for the initial certificate for teaching in the elementary schools and early childhood facilities of New York. The State of New York certification procedures require that recommended candidates make personal application for this initial certificate. Nyack College is not required to make recommendation for certification of a candidate not meeting the standards. For example, a grade of B- or better is required in Senior Seminar and both placements of Student Teaching or recommendation for certification will be withheld.

The regulations of the Commissioner of Education stipulate that initial certification will be granted in New York on the basis of passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Content Specialties Test (CST). The candidate must take the LAST once by the end of the sophomore year and pass the exam prior to admission to methods courses. It is recommended that the candidate take the ATS-W and CST during junior year, as passing scores are required for admission to student teaching. Pass rates for this institution are published in compliance with Title II regulations.

Students who intend to pursue certification in other states should be aware of the requirements for those states. Many states have a reciprocity agreement with New York State and by meeting another state's testing requirements a NYS certificate can be exchanged for a certificate in that state. Students should also be aware that Pennsylvania now requires teachers to have a 3.0 GPA and New Jersey has raised the requirement for GPA to 2.75 for certification. These GPA requirements are above the current minimum GPA requirements for Nyack College so graduation with a degree does not guarantee certification.

<u>Year</u>	<u>LAST</u>	<u>ATS-W</u>	<u>CST</u>	<u>Overall</u>
2005-2006	98%	97%	81%	80%
3rd Year Out 2002-2003	94%	90%	100%	88%

The Childhood Education teacher preparation program of Nyack College has also been accredited by the Association of Christian Schools International

(ACSI) for the preparation of teachers for a ministry in Christian school education. Candidates, upon successful completion of the program of study, will also be awarded an ACSI teaching certificate.

One semester of the senior year is devoted to full-time supervised student teaching experience in local public, private, or Christian schools at two different levels.

Admission to the Childhood Education or Early Childhood Education Programs

In addition to the general admission requirements listed in the catalog, admission to the Childhood Education or Early Childhood Education programs requires the following items:

1. Submission of departmental application.
2. Completion of 30 hours of pre-approved independent field experience (It is recommended that candidates complete this requirement immediately following completion of freshman year).
3. Satisfactory grade point average (overall GPA of 2.5, 2.75 in education, and 2.75 in the area of specialization). Specifically, a grade of C or better is required in each education and core related education course, or the course must be repeated.
4. Passing score on LAST certification exam for NY.
5. Recommendation by EDU 259 professor.
6. Approval by School of Education faculty.

Applicants will be expected to have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board (generally 920 or more). Applicants wishing to transfer into the program in cases where the SAT scores are insufficient or not readily available will be expected to present a grade point average of not less than 2.50 on a four-point scale.

Before admission to the department and to third year education methods courses, the candidate must have an overall cumulative grade point average of 2.50, a 2.75 grade point average in education and core related education courses, and a 2.75 in courses of the academic area of specialization.

Field Experiences

In addition to 30 hours of independent field experience, candidates engage in field experiences in conjunction with most education courses. The candidate must accumulate a minimum of 100 hours of field experiences beyond the 30 hours of independent field experience.

All field experiences require access to one's own transportation. The candidate must plan accordingly for this possibility.

Language Requirements

Education candidates can fulfill their language requirement through one of the following ways:

1. 6 credits in the same language.
2. Passing grade in an Advanced Placement exam.
3. Competency shown through NY State-recognized exam.
4. C or better at Elementary level II or one course at the Intermediate level or above.

Admission to Student Teaching

Candidates enrolled in this curriculum will be required to satisfy the following before registering for student teaching:

1. The candidate must present recommendations that his/her personality and social maturity are such as to insure his/her readiness to work with children and the supervisory staff.
2. The candidate must complete a physical examination, including a Mantoux tuberculin test, within the 6 months prior to student teaching and present a health certificate indicating that he/she is free from physical and health conditions that might be detrimental to teaching.
3. All prerequisites must be satisfied. A grade of C or better is required in each education course, or the course must be repeated.
4. The candidate must have an overall cumulative grade point average of not less than 2.50, an average of not less than 2.75 in all education and core related education courses, and an average of not less than 2.75 in courses in the academic area of specialization.
5. The candidate must have passing scores on the Liberal Arts & Sciences Test (LAST), the Elementary Assessment of Teaching Skills-Written (ATS-W), and the Multi-Subject Content Specialty Test (CST).
6. The candidate must submit an Application for Admission to Student Teaching and accompanying resume to the Education Office by March 1 or October 1 prior to the intended student teaching semester.

Other issues to consider with regard to student teaching include the following:

- The candidate must have access to his/her own means of transportation for the supervised student teaching experience. Transportation and other costs for student teaching are at the candidate's expense.
- The department advises extreme caution against engaging in any and all activities that usurp time/attention from the professional preparation of student teaching and Senior Seminar, including additional coursework, employment, and extra-curricular activities (e.g., sports, etc.). Planning ahead is expected in order to avoid the stress and distraction of being overscheduled during this capstone experience, where possible.

Core Related Education Courses

The minimum pass grade for the following courses will be C to graduate; each course with an earned grade below C must be repeated. In addition, these courses will be included in the calculation of the Education GPA.

- BIO 217-Survey of the Life Sciences
- MAT 211-Math for the Elementary School Teacher
- FNA 240-Fine Arts in the Elementary Classroom
- PED 211-Physical Education for Educators
- PSC 218-Survey of the Physical Sciences

Academic Areas of Specialization

*Note: Areas of Specialization that are followed by an * are also available at the New York City Campus.*

English (15 credits) *

ENG 353 - English Grammar and Phonology	3
ENG 364 - Writing Theory	3
ENG-electives (upper-level).....	9

English with TESOL Emphasis (15 credits)

ENG 201 or 202 - Global Literature (whichever was not taken in the core)	3
ENG 352 - History of the English Language.....	3
ENG 353 - English Grammar and Phonology	3
ENG 354 - Second Language Acquisition.....	3
ENG-elective	3

In this concentration, the following two courses would replace two other courses in the Major Field Component: EDT 342-Methods in TESOL: Language Arts replaces EDU 333. EDT 343-Methods in TESOL: Math, Science, Social Studies replaces the EDU elective.

Social Studies (18 credits) *

HIS 114 - World Civilization I.....	3
HIS 215 - American Government	3
HIS 255 - World Cultural Geography.....	3
Social Science electives	9

Math/Science/Technology (15 credits) *

MAT-elective.....	3
Science elective.....	4
Math, Science, or Technology Electives.....	8

Social Studies and English (15 credits) *

ENG 353 - English Grammar and Phonology or ENG 364 - Writing Theory	3
HIS 255 - World Cultural Geography.....	3
ENG-Electives	3 or 6**
Social Science electives.....	3 or 6**

**Total 9 credits of electives

Math and English (15 credits) *

ENG 353 - English Grammar and Phonology or ENG 364 - Writing Theory	3
ENG-Electives	6
MAT-Electives	6

Math and Social Studies (15 credits) *

HIS 255 -World Cultural Geography.....	3
MAT-Electives	6
Social Science electives.....	6

Culture and Civilizations (15 credits)

HIS 255 - World Cultural Geography.....	3
HIS 343 - History of Political and Social Thought.....	3
History or Sociology electives.....	9

Arts and Humanities (15 credits) *

Art and/or Music content electives.....	4
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Childhood/Early Childhood Education

Art, Literature, Drama, or Music electives..... 11

Communication and the Arts (15 credits)

COM 108 - Public Speaking 3

COM 217 - Dramatic Arts or COM 212 - Mass Media and Society..... 3

Music History elective 2

Drama, Writing, Communications, Art, or Music electives 7

Health and Science (18 credits)

BIO 115 - Principles of Nutrition..... 3

SOC 241 - The Family..... 3

Physical Education, Sociology, Psychology, or Science electives 12

CHILDHOOD EDUCATION MAJOR - B.S.

Primary Faculty, Rockland: Susan Bucci, Christine Buel, Dr. Dion
Harrigan, Dr. JoAnn Looney, Dr. James
Nichols
Primary Faculty, NYC: Dr. Arthur Attwell, Peter Olsen, Miriam
Velez, Marie White

This program is nationally recognized by the Association for Childhood Education International (ACEI)

127-130 credit hours, distributed as follows, are required for the Bachelor of Science degree:

Liberal Arts and Science Core Component[^] 51*

[^] Childhood Education Majors have specific courses replacing some courses in the standard core, as well as additional requirements counted as core:

ENG 101-102 - College Writing I and II.....	6
ENG 201 or 202 - Global Literature I or II	3
HIS 113 - History of World Civilization I (no HIS 114)	3
INT 101 - Information Literacy	1
INT 112 - Foundations for Excellence	2
Mathematics elective.....	3
EDU 445 - Educating a Diverse Society (in place of SOC 347 Multicult Amer)	3
FNA 240 - Fine Arts in the Elementary Classroom (as FNA elective).....	3
HIS 213,214 - U.S. History I <u>and</u> II (additional core requirement)	6
MAT 211 - Math for Elementary Teachers (in addition to MAT elec)	3
PSY 101 - General Psychology (as Social Science elective)	3
BIO 217 - Survey of the Life Sciences (as Laboratory Science elective).....	4
PSC 218 - Survey of the Physical Sciences (additional core science)	4
PED 211 - Physical Education for Educators (additional core requirement).....	1

(PHI 101 is replaced with additional liberal arts requirement within the major.)

*Foreign Language Component (6 credits)
1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (46 credits)

EDU 221-Introduction to Teaching with Technology	1
EDU 246 - Foundations of Education	3
EDU 247 - Health Issues.....	0
EDU 258 - Development and Learning Theory	3
EDU 259 - Teaching and Learning Strategies.....	3
EDU 321 - Technology Applications for Teachers.....	1
EDU 331 - Methods in Teaching Science	3
EDU 332 - Methods in Teaching Social Studies.....	3
EDU 333 - Methods of Teaching Literacy I.....	3
EDU 334 - Methods of Teaching Literacy II	3
EDU 335 - Methods of Teaching Literacy III.....	3
EDU 336 - Methods in Teaching Math	3
EDU 441 - The Christian Teacher (Worldview requirement).....	3

Childhood/Early Childhood Education

EDU 470 - Senior Seminar	2
EDU 492 & 493 - Student Teaching	10
EDU - electives	2
Field Experience - EDU 191, 291, 292, 391, and 392	

Areas of Specialization (15-18 credits)

Arts and Humanities	15
Communication and the Arts	15
Culture and Civilizations	15
English.....	15
English with TESOL Emphasis.....	15
Health and Science.....	18*
Math and English	15
Math and Social Studies.....	15
Math/Science/Technology	15
Social Studies	18*
Social Studies and English.....	15
*Require 129 total credits	

Total credits required..... 127-130

Childhood Education Major Suggested Program Plan

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...	2
EDU 191-1 st Yr Field Experience	3
EDU 246-Found. of Education	3
ENG 101-College Writing I	3
HIS 113-Hist. of World Civ. I.....	3
INT 112-Found. for Excellence	2
LAN-Elective.....	3
PED 211-PE for Educ	1

SECOND YEAR: Fall

EDU 221-Teaching w/ Techno	1
EDU 258-Dev & Lrng Theory	3
EDU 291-2 nd Yr Field Experience	
ENG 201 or 202-Global Lit. I or II..	3
HIS 213-U.S. History I.....	3
BIO 217-Survey Life Sciences.....	4
Liberal Arts Elective.....	3

THIRD YEAR: Fall

BIB 301or 302-Biblical Doc I or II..	3
EDU 321-Tech Apps for Tchrs.....	1
EDU 331-Meth. in Science	3
EDU 332-Meth. in Soc. Stud.	3
EDU 333-Teaching Literacy I	3
EDU 391-3 rd Yr Field Experience	
EDU elective.....	2
MAT 211-Math Elem. Teachers	3

FOURTH YEAR: Fall

EDU 470-Senior Seminar.....	2
EDU 492-Student Teaching.	5
EDU 493-Student Teaching.	5

FIRST YEAR: Spring

BIB 102-Old Testament Lit.	3
ENG 102-College Writing II.....	3
LAN-Elective	3
MAT-Elective.....	3
PSY 101-General Psychology.....	3
PMN 201-Nyack Heritage	1
INT 101-Info Literacy	1

SECOND YEAR: Spring

BIB 201-New Testament Lit.	3
EDU 259-Tchg & Lrng Strategies...3	
EDU 292-2 nd Yr Field Experience	
FNA 240 Fine Arts in Elem. Class ..	3
HIS 214-U.S. History II	3
PSC 218-Surv. Physical Sciences ...	4

THIRD YEAR: Spring

BIB-Elective	3
EDU 334-Teaching Literacy II	3
EDU 335-Teaching Literacy III.....	3
EDU 336-Methods in Math	3
EDU 392-3 rd Yr Field Experience	
Liberal Arts Electives	6

FOURTH YEAR: Spring

EDU 247-Health Issues.....	0
EDU 441-Christian Teacher.....	3
EDU 445-Educ. Div. Soc.	3
Liberal Arts Electives	6/9**

***Some specializations require 18 credits of liberal arts electives as opposed to 15 credits.*

CHILDHOOD SPECIAL EDUCATION MAJOR - B.S. /M.S.

Details available in the graduate catalog.

EARLY CHILDHOOD EDUCATION MAJOR (Birth-Grade 2) - B.S.

Primary Faculty, Rockland: Christine Buel, Dr. Dion Harrigan, Sherry Jarrett, Dr. JoAnn Looney, Dr. James Nichols

127-130 credit hours, distributed as follows, are required for the Bachelor of Science degree:

Liberal Arts and Science Core Component[^] 51*

- [^] Childhood Education Majors have specific courses replacing some courses in the standard core, as well as additional requirements counted as core:
- ENG 101-102 - College Writing I and II 6
- ENG 201 or 202 - Global Literature I or II 3
- HIS 113 - History of World Civilization I (no HIS 114) 3
- INT 101 - Information Literacy 1
- INT 112 - Foundations for Excellence 2
- Mathematics elective 3
- EDU 445 - Educating a Diverse Society (in place of SOC 347 Multicult Amer) 3
- FNA 240 - Fine Arts in the Elementary Classroom (as FNA elective) 3
- HIS 213,214 - U.S. History I and II (additional core requirement) 6
- MAT 211 - Math for Elementary Teachers (in addition to MAT elec) 3
- PSY 101 - General Psychology (as Social Science elective) 3
- BIO 217 - Survey of the Life Sciences (as Laboratory Science elective) 4
- PSC 218 - Survey of the Physical Sciences (additional core science) 4
- PED 211 - Physical Education for Educators (additional core requirement) 1
(PHI 101 is replaced with additional liberal arts requirement within the major.)

*Foreign Language Component 6 credits
1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum 15

Major Field Component (46 credits)

- EDU 221 – Introduction to Teaching with Technology 1
- EDU 246 - Foundations of Education 3
- EDU 247 - Health Issues 0
- EDU 258 - Development and Learning Theory 3
- EDU 259 - Teaching & Learning Strategies 3
- EDU 321 – Technology Applications for Teachers 1
- EDU 333 - Methods of Teaching Literacy I 3
- EDU 334 - Methods of Teaching Literacy II 3
- ECE 250 - Early Childhood Observation and Assessment 3
- ECE 337 - Infant Toddler Development and Environments 3
- ECE 338 - Early Childhood Program and Curriculum 3
- ECE 339 - Childhood Health Safety and Nutrition 2
- ECE 342 - Early Childhood Leadership & Management 3
- EDU 441 - The Christian Teacher (Worldview requirement) 3
- ECE 470 - Senior Seminar 2
- ECE 491,492 - Student Teaching: I & II 10
- Field Experience - EDU 191, 291, 292, ECE 293, 391, and 392

Areas of Specialization (15-18 credits)

- Arts and Humanities 15
- Communication and the Arts 15
- Culture and Civilizations 15

Childhood/Early Childhood Education

English.....	15
English with TESOL Emphasis	15
Health and Science.....	18*
Math and English	15
Math and Social Studies.....	15
Math/Science/Technology	15
Social Studies	18*
Social Studies and English.....	15

*Require 130 total credits

Total credits required..... 127-130

Early Childhood Education Major Suggested Program Plan

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. ...	2
EDU 191-1 st Yr Field Experience	
EDU 246-Found. of Ed	3
ENG 101-College Writing I.....	3
HIS 113-Hist. of World Civ. I.....	3
INT 112-Found. for Excellence	2
LAN-Elective.....	3

SECOND YEAR: Fall

EDU 258-Dev & Lrning Theory.....	3
EDU 291-2 nd Yr Field Experience	
EDU 221-Teaching w/ Techno	1
FNA 240-FA in Elem Class.....	3
HIS 213-U.S. History I.....	3
MAT-Elective	3
PED 211-PE for Educators.....	1
BIO 217-Survey Life Sciences.....	4

THIRD YEAR: Fall

BIB 301or 302-Biblical Doc I or II.	3
ECE 337-Inf Todd Dev. & Env	3
ECE 342-EC Ldrship & Mgt.	3
ECE 391-3 rd Yr Field Experience	
EDU 321-Tech Apps for Tchrs.....	1
EDU 333-Teaching Literacy I	3
MAT 211-Math Elem. Teachers	3

FOURTH YEAR: Fall

ECE 470-Senior Seminar	2
ECE 491-Student Teaching.....	5
ECE 492-Student Teaching.....	5

FIRST YEAR: Spring

BIB 102-Old Testament Lit.	3
ENG 102-College Writing II.....	3
LAN-Elective	3
PSY 101-General Psychology.....	3
PMN 201-Nyack Heritage	1
Liberal Arts Elective.....	3
INT 101-Info Literacy.....	1

SECOND YEAR: Spring

BIB 201-New Testament Lit.	3
ECE 250-EC Observ. & Assess.....	3
ECE 293- EC OE Field Experience	
EDU 259-Tch & Lrn Strategies	3
EDU 292-2 nd Yr Field Experience	
HIS 214-U.S. History II	3
PSC 218-Surv. Physical Sciences ...	4

THIRD YEAR: Spring

BIB-Elective	3
ECE 338-EC Pro & Curriculum.	3
ECE 392-3 rd Yr Field Experience	
EDU 334-Teaching Literacy II	3
ENG 201 or 202-Global Lit. I or II.	3
Liberal Arts Electives	6

FOURTH YEAR: Spring

ECE 339-Child Health Safe Nutr....	2
EDU 247-Health Issues.....	0
EDU 441-Christian Teacher.....	3
EDU 445-Educ. Div. Soc.....	3
Liberal Arts Electives.....	6/9*

**Some specializations require 18 credits of liberal arts electives as opposed to 15 credits.*

**EARLY CHILDHOOD-CHILDHOOD EDUCATION MAJOR
(Birth-Grade 6) - B.S.**

Primary Faculty, Rockland: Christine Buel, Dr. Dion Harrigan, Sherry Jarrett, Dr. JoAnn Looney, Dr. James Nichols

139-142 credit hours, distributed as follows, are required for the Bachelor of Science degree:

Liberal Arts and Science Core Component^ 51*

^ Childhood Education Majors have specific courses replacing some courses in the standard core, as well as additional requirements counted as core:

ENG 101-102 - College Writing I and II.....	6
ENG 201 or 202 - Global Literature I or II	3
HIS 113 - History of World Civilization I (no HIS 114)	3
INT 101 - Information Literacy	1
INT 112 - Foundations for Excellence	2
Mathematics elective.....	3
EDU 445 - Educating a Diverse Society (in place of SOC 347 Multicult Amer)	3
FNA 240 - Fine Arts in the Elementary Classroom (as FNA elective).....	3
HIS 213,214 - U.S. History I and II (additional core requirement)	6
MAT 211 - Math for Elementary Teachers (in addition to MAT elec)	3
PSY 101 - General Psychology (as Social Science elective)	3
BIO 217 - Survey of the Life Sciences (as Laboratory Science elective).....	4
PSC 218 - Survey of the Physical Sciences (additional core science)	4
PED 211 - Physical Education for Educators (additional core requirement).....	1

(PHI 101 is replaced with additional liberal arts requirement within the major.)

*Foreign Language Component (6 credits)
1 year (2 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Major Field Component (58 credits)

EDU 221 – Introduction to Teaching with Technology.....	1
EDU 246 - Foundations of Education	3
EDU 247 - Health Issues	0
EDU 258 - Development and Learning Theory	3
EDU 259 - Teaching and Learning Strategies.....	3
EDU 321 - Technology Applications for Teachers.....	1
EDU 331 - Methods in Teaching Science	3
EDU 332 - Methods in Teaching Social Studies.....	3
EDU 333 - Methods of Teaching Literacy I.....	3
EDU 334 - Methods of Teaching Literacy II	3
EDU 335 - Methods of Teaching Literacy III.....	3
EDU 336 - Methods in Teaching Math	3
EDU 441 - The Christian Teacher (Worldview requirement)	3
ECE 250 - Early Childhood Observation and Assessment	3
ECE 337 - Infant Toddler Development and Environments	3
ECE 338 - Early Childhood Program and Curriculum	3
ECE 339 - Childhood Health Safety and Nutrition.....	2

Childhood/Early Childhood Education

ECE 342 - Early Childhood Leadership & Management..... 3
ECE 470 - Senior Seminar 2
ECE 491 or 492 - Student Teaching: I or II 5
EDU 493 - Student Teaching: Upper 5
Field Experience - EDU 191, 291, 292, 293, 391, and 392

Areas of Specialization (15-18 credits)

Arts and Humanities..... 15
Communication and the Arts 15
Culture and Civilizations 15
English..... 15
English with TESOL Emphasis 15
Health and Science..... 18*
Math and English 15
Math and Social Studies..... 15
Math/Science/Technology 15
Social Studies 18*
Social Studies and English..... 15
*Require 141 total credits

Total credits required..... 139-142

Early Childhood-Childhood Education Major Suggested Program Plan

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. .	2
EDU 191-1 st Yr Field Experience	
EDU 246-Found. of Ed	3
ENG 101-College Writing I.....	3
HIS 113-Hist. of World Civ. I.....	3
INT 112-Found. for Excellence	2
LAN-Elective.....	3

SECOND YEAR: Fall

EDU 221-Teaching w/ Techno	1
EDU 258-Dev & Lrning Theory....	3
EDU 291-2 nd Yr Field Experience	
ENG 201 or 202-Global Lit. I or II	3
HIS 213-U.S. History I.....	3
MAT-Elective	3
BIO 217-Survey Life Sciences.....	4

THIRD YEAR: Fall

BIB 301 or 302-Biblical Doc I or II	3
ECE 337-Inf Todd Dev. & Env	3
ECE 391-3 rd Yr Field Experience	
EDU 321-Tech Apps for Tchrs.	1
EDU 333-Teaching Literacy I	3
FNA 240 Fine Arts in Elem. Class.	3
MAT 211-Math Elem. Teachers	3

FOURTH YEAR: Fall

ECE 342-EC Lrdship & Mgt.....	3
EDU 331-Meth. in Science	3
EDU 332-Meth. in Soc. Stud.	3
Liberal Arts Electives	6
PED 211-PE for Educators.....	1

FIFTH YEAR: Fall

ECE 470-Senior Seminar	2
ECE 491/492-Student Teaching.....	5
EDU 493-Student Teaching.	5

FIRST YEAR: Spring

BIB 102-Old Testament Lit.....	3
ENG 102-College Writing II.....	3
LAN-Elective	3
PSY 101-General Psychology.....	3
PMN 201-Nyack Heritage.....	1
Liberal Arts Elective.....	3
INT 101-Info Literacy	1

SECOND YEAR: Spring

BIB 201-New Testament Lit.	3
ECE 250-EC Observ. & Assess	3
ECE 293- EC OE Field Experience	
EDU 259-Tch & Lrn Strategies	3
EDU 292-2 nd Yr Field Experience	
HIS 214-U.S. History II	3
PSC 218-Surv. Physical Sciences ...	4

THIRD YEAR: Spring

BIB-Elective	3
ECE 338-EC Pro & Curriculum.	3
ECE 392-3 rd Yr Field Experience	
EDU 334-Teaching Literacy II	3
Liberal Arts Electives	6

FOURTH YEAR: Spring

ECE 339-Child Health Safe Nutr.....	2
EDU 247-Health Issues.....	0
EDU 335-Teaching Literacy III.....	3
EDU 336-Methods in Math.....	3
EDU 441-Christian Teacher.....	3
EDU 445-Educ. Div. Soc.....	3
(Liberal Arts Electives..... 3*)	

**Some specializations require 18 credits of liberal arts electives as opposed to 15 credits.*